

Tonganoxie USD 464

Spring 2021

Reopening Plan



TONGANOXIE USD 464 | BOE APPROVED DECEMBER 14, 2020
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What Parents Need to Know

1. All protocols and guidance within the Tonganoxie USD 464 Strategic Reopening Plan approved by the Board of Education in August 2020 still apply. Please continue to refer to that document for specific information. The Tonganoxie USD 464 Spring 2021 Reopening Plan covers basic updates for the Spring Semester.
2. Families will be given the choice of On Site or Remote Learning and will need to make the selection by December 1, 2020 by completing the Google Form (one form for each student).
3. Students who select On Site will be in school full time, 5 days per week.
4. Remote Learning at the elementary level will be the same as the Fall Semester. Middle school students will be using the Edgenuity Platform for their classes, which is a self-paced, asynchronous learning platform. Middle school teachers will check in with remote students daily, but students will use Edgenuity for their class content. High school students will be learning asynchronously through Google Classroom. High school teachers will check in with students each day, but students will receive their content through Google Classroom. Depending on the class, it may be more of a self-paced, self-guided approach.
5. Students are still required to wear a mask at all times on the bus and on district property. Students who cannot adhere to this procedure will not be allowed to ride the bus or attend the On Site learning environment.
6. No outside visitors or parents will be permitted past the office during the pandemic for the health and safety of all students and staff. Only visitors with needed educational supports for students and staff will enter the building.

******This living document is subject to change as we continually adjust to the changing nature of our current pandemic. For the most current and updated plan, please visit our [website](#). Significant changes to the document will be communicated via email. USD 464 administration is authorized to revise the plan to account for changes in the pandemic or operational efficiencies. USD 464 administration reserves the right to deviate from this document in real time if there are any health or safety concerns.***

Continued Commitment to Safety

Tonganoxie USD 464 is committed to providing a safe environment for students to develop and reach their full potential, while providing a safe and healthy workspace for our teachers and staff. We understand how important it is for students to be in our buildings to learn, and continue to work closely with the Leavenworth County Health Department to mitigate the risks of COVID-19 and follow safety and hygiene protocols in our buildings.

Tonganoxie USD 464 Board of Education has adopted the adjusted Gating Criteria on the following page to use as a guideline for determining if and when changes are needed in learning environments for our students.

Learning Platforms

To meet the ever changing needs of our students, staff, parents and community members during this pandemic, Tonganoxie USD 464 will continue to provide options for student learning for the Spring 2021 semester. The On Site Learning environments will still be dependent upon Leavenworth County's community transmission positivity rate as found on their website; however, we have added additional gating criteria to include USD 464 student and staff absenteeism. Adding our school data will give a more accurate representation of the school/community spread.

On Site Learning Environment with enhanced safety protocols: Students and teachers will be in school, 5 days per week, full time, with enhanced sanitation, required face coverings and social distancing practices put into place when possible.

Remote Learning Environment: Students will be doing all of their learning from home and not entering the school building at all. Elementary students will receive direct instruction daily via Google Classroom (Seesaw for grades PreK-2). Middle school students will use the Edgenuity platform for their classes, and high school students will receive their class content through Google Classroom. All students will still check in with teachers each day. Remote students MAY participate in athletics and activities.

Recommended Learning Modes Based on COVID-19 Community Transmission

Leavenworth County Health Department

Adapted for Tonganoxie USD 464

		Gating Levels				Calculation as of		
	Criterion	Green Lowest Risk 1 point	Yellow Medium Risk 2 points	Orange High Risk 3 points	Red Highest Risk 4 points	Value	Gating Level	Points
Tonganoxie USD 464 Gating Criteria	Incident Rate* (# new cases/100K over prior two weeks)	0-50	51-150	151-250	251 or more			
	Percent Positive* (% positive tests/individuals tested over prior two weeks)	≤ 5% positive	5.1 – 10% positive	10.1 – 15% positive	> 15% positive			
	Student Absenteeism** (based on Average Daily Attendance in 2020-21 vs. 2019-20)	< 3% above baseline building level ADA	3 – 5.9% above baseline building level ADA	6 – 9.9% above baseline building level ADA	≥ 10% above baseline building level ADA			
	Staff Absenteeism** (based on the percent of staff absent)	< 10 % absent	10 - 14 % absent	15 - 19 % absent	> 20 % absent			
						Total:		
Recommended Learning Mode	Elementary School	In person following safe-opening principles	In person following safe-opening principles	In person following safe-opening principles	Remote	# of Criteria	÷	4
	Middle/High School	In person following safe-opening principles	In person following safe-opening principles	In person following safe-opening principles	Remote	Overall Gating Level		

*Leavenworth County COVID Data [Leavenworth County COVID Data](#)

**Tonganoxie USD 464 data from Skyward and Absence Management

Information in this chart is based on the prior 2 weeks of data. Staffing situations at individual buildings may cause a temporary move to Remote Learning and will move back to On Site as soon as the staffing issue is resolved.

On Site Learning

- Students and teachers will be in school, 5 days per week, full time, with enhanced sanitation, required face coverings and social distancing practices put into place when possible.
- **All students and staff are required to wear a mask to and during school, with exemptions as stated under Governor Kelly's [Executive Order 20-59](#).**
- Drop-off and pick-up procedures will continue as they did in the Fall.
- Students and staff will perform a temperature check as they enter the building on a daily basis.
- After entry to the building, each student will report directly to their first classroom of the day.
- Students and staff will sanitize their hands during every transition. This includes when they enter the building, transitions to another classroom and during any close proximity between one another. Hand sanitizer stations will be at every building entrance and every classroom in the district.
- Students and staff will need to bring their own personal water bottles to school as water fountains will not be available. Water refill stations will be utilized for students and staff.

Remote Learning

- Students will have a daily connection with their teacher(s). Such connection will be done through Google Classroom (Seesaw for grades PreK-2). Attendance is required and monitored by the classroom teacher. This attendance will be entered in Skyward daily.
- Remote learning will include daily direct or flipped, teacher-led instruction, online work (activities and work on the computer), offline work (activities and other work not involving screen time), and a connection/check in time with a teacher (phone call, video conferencing).
- Remote students MAY participate in athletics and activities.
- **K - 5th Grade Time Allotment & Instruction (6 total hours daily- *any and all learning activities, not just screen time*)**
 - ELA - 90 minutes daily (combination of teacher-led, direct instruction and offline work)
 - Math - 60 minutes daily (combination of teacher-led, direct instruction and offline work)
 - Science – 30 minutes daily (Alternate days with Social Studies)

- Social Studies - 30 minutes daily (Alternate days with Science)
 - Grade Level Teams will provide choice boards for students with minimum requirements to show competency.
 - Offline work may include an additional 3 hours a day.
 - May include tiered intervention with students needing additional supports in foundation reading or math skills (i.e.co-teaching with specialists, ELL, special educators, interventionists, aides).
 - Competency-based learning activities will take place through direct instruction, flipped instruction and project based learning activities.
- **6th – 8th Grade Time Allotment & Instruction (6 total hours daily- any and all learning activities, not just screen time)**
 - TMS students will be enrolled in Edgenuity courses and will have a TMS Remote Advisor to monitor all of their coursework.
 - Edgenuity is a self-paced, asynchronous learning platform.
 - Students will be enrolled in 4 core courses. If they wish to participate in extracurricular activities, they must enroll in a 5th elective class.
 - Students already enrolled in band or music, will continue to remote into those particular classes.
 - Students must attend a DAILY Google Meet with the TMS Remote Advisor during a scheduled time to talk about progress and check-in. (Time will be consistent on Red Days/White Days)
 - The TMS Remote Advisor will communicate WEEKLY progress reports to parents and students to show progress in all classes.
 - Students will be expected to complete all courses prior to May 27th. Any course not completed by May 27th will result in a failing grade (F).
- **9th – 12th Grade Time Allotment & Instruction (6 total hours daily- any and all learning activities, not just screen time)**
 - Teachers will be advisors for students taking remote classes in their content area.
 - Curriculum and all resources for each class will be loaded in Google Classroom by each teacher.
 - Google Classroom will be where students receive their assignments and instructions.
 - Students will be enrolled in five courses, 4 core classes and 1 elective. Any courses above or below the five required must have administrative approval.
 - Teachers will provide Google Meet opportunities with their cohort every other day during a scheduled plan time. (Time will be consistent on Red Days/White Days)

- Students will have teacher contact at least once a day with at least one teacher through Google Meet.
- Teachers will maintain constant communication with parents/guardians on progress of courses.
- Students will be expected to complete all courses prior to May 27th. Any course not completed by May 27th will result in a failing grade (F).
- Students that do not attend class meetings can be considered truant.
- The district will provide Chromebooks to allow access to students if students do not have a device at home (must be a device other than a cell phone). If a parent does not have appropriate internet access they may utilize the district Wi-Fi, district provided hot spot, or contact the district office for additional resources.
- Co-teaching with specialists, ELL, special educators, interventionists, aides.
- IEPs - Establish contingent learning plans for individual students.
 - Case managers contact students/family on a weekly basis
 - On-going collaboration with general education teachers ensuring accommodations and modifications are provided.
 - All services and supports are intended to support the child accessing the general education curriculum with their non-disabled peers to the maximum extent appropriate.

Information Regarding Special Education Services for Parents

The TBLSEC recognizes there may be many questions for families with students with exceptionalities as we begin the 20-21 school year with options regarding learning environments and special education services. The determination of services lies with the IEP team. The student's IEP team, including the parent, should start by thinking about the district's general education curriculum through the different learning environments. All services and supports are intended to provide the student with access to the general education curriculum to the maximum extent appropriate. Below is a list of the learning environments offered with considerations for the IEP team.

On Site Learning

- IEP implemented as written with minor adjustments as necessary to keep students and school staff safe
- Students remain in specific groupings in general education to minimize contact with multiple environments per district reopening plan
- Services provided in individual or small group setting

- Some services may be provided via Google Meet or other virtual platform to eliminate travel from one location to another

Remote Learning

- IEP teams determine how services will be provided depending on each student's unique needs
- Special educators provide specialized instruction that will assist the student with meeting IEP goals. They will also provide support so the student is able to access and make progress in the general education curriculum.
- Speech/language Therapy, Occupational Therapy and Physical Therapy can be provided virtually or the parent could bring their student to a district location for On Site services. If provided virtually, Occupational Therapy and Physical Therapy will consist of coaching the parent on how to help their child work toward meeting their therapy goals.
- The IEP team may determine services and supports are provided On Site if services cannot reasonably be provided in a remote learning environment.

For specific questions and concerns, please contact the following special education administrator:

- Jillian Porter, Early Learning Coordinator (jporter@usd458.org) - Pre K
- Jennifer Martin, Assistant Director of Special Education (jmartin@usd458.org) - K-5, Pathways, RISE
- Donna Foy, Director of Special Education (dfoy@usd458.org) - 6-12; BLVS

