

INFORMATION REGARDING SPECIAL EDUCATION SERVICES FOR PARENTS
2020-2021
USD 464

The TBLSEC recognizes there may be many questions for families with students with exceptionalities as we begin the 20-21 school year with options regarding learning environments and special education services. The determination of services lies with the IEP team. The student's IEP team, including the parent, should start by thinking about the district's general education curriculum through the different learning environments. All services and supports are intended to provide the student with access to the general education curriculum to the maximum extent appropriate. Below is a list of the learning environments offered with considerations for the IEP team.

IN-PERSON LEARNING

- IEP implemented as written with minor adjustments as necessary to keep students and school staff safe.
- Students remain in specific groupings in general education to minimize contact with multiple environments per district reopening plan.
- Services provided in individual or small group setting.
- Some services may be provided via Google Meet or other virtual platform to eliminate travel from one location to another.

REMOTE

- IEP teams determine how services will be provided depending on each student's unique needs.
- Special educators provide specialized instruction that will assist the student with meeting IEP goals. They will also provide support so the student is able to access and make progress in the general education curriculum.
- Speech/language Therapy, Occupational Therapy and Physical Therapy can be provided virtually or the parent could bring their student to a district location for in-person services. If provided virtually, Occupational Therapy and Physical Therapy will consist of coaching the parent on how to help their child work toward meeting their therapy goals.
- The IEP team may determine services and supports are provided on site if services cannot reasonably be provided in a remote learning environment.

For specific questions and concerns, please contact the following special education administrator:

Jillian Porter, Early Learning Coordinator (jporter@usd458.org) - Pre K

Jennifer Martin, Assistant Director of Special Education (jmartin@usd458.org) - K-5, Pathways, RISE

Donna Foy, Director of Special Education (dfoy@usd458.org) - 6-12; BLVS

